Objective:
To learn French vocabulary words for items of clothing, accessories, colors, and fabrics; to write and deliver an oral presentation in French

Suggested Classes: French

Student Activity:
Students will individually select an outfit to wear in a classroom fashion show. They will write a description and a fashion commentary for the presentation of the outfit in the show, using the included vocabulary words.

Suggested Materials:
• Clothes and accessories from home
• Note cards or paper
• Video camera (optional)
• Clips of fashion shows with commentary (if available)
• Fashion magazines
• Color flash cards
• Items of clothing

Warm-Up Exercise:
Have students read articles in English and French fashion magazines, such as French Vogue, to familiarize themselves with the language of the fashion writers. Have them make flash cards with a color painted on one side and the name of the color in French on the other. Bring in various items of clothing, pull them out of a bag and have students identify the item in French. If possible, show clips of a fashion show with commentary.
Project Guidelines:

Students will begin by brainstorming ideas about what kind of clothing and accessories they will bring to model in front of the class. They will research vocabulary (color, texture, design, etc.) and write a descriptive commentary of their outfit, which will be read by another classmate as the student walks the runway. A vocabulary list is included below.

Follow-Up Exercise:

Have the students write a review of each group's fashion show.

Vocabulary List:

Vêtements
Une cravat (tie)
Une chemise (shirt)
Un costume (suit)
Un manteau (coat)
Un imperméable (raincoat)
Un blouson (jacket)
Un anorak (ski jacket)
Un pull (sweater)
Un pantaloon (pants)
Un short (shorts)
Des chaussettes (socks)
Des chaussures (shoes)
Des tennis (sneakers)
Des bottes (boots)
Des sandales (sandals)
Un chapeau (hat)
Un ruban (ribbon)
Des lunettes (glasses)
Des lunettes de soleil (sunglasses)
Un foulard (scarf)
Des gants (gloves)
Une ceinture (belt)
Une cravate (tie)

Vêtements de femme
Un chemisier (blouse)
Une robe (dress)
Une jupe (skirt)
Une minijupe (miniskirt)
Des chaussures à hauts talons (high-heeled shoes)
Un collant (tights)
Bijoux
Boucle d’oreille (earring)
Un collier (necklace)
Un pendentif (pendant)
Un bracelet (bracelet)
Une montre (watch)
Une bague (ring)

Colours
Beige (beige)
Blanc (white)
Bleu (blue)
Brun (brown)
Gris (grey)
Jaune (yellow)
Noir (black)
Orange (orange)
Rose (pink)
Rouge (red)
Violet, violette (purple)

Tissu
Le cotton (cotton)
La fourrure (fur)
La dentelle (lace)
Le cuir (leather)
Le lin (linen)
Le nylon (nylon)
La soie (silk)
Le daim (sued)
Le velours (velvet)
State and National Standards:

Arizona State Standards

Foreign and Native Language Standards:
Standard 1: Communication:
Students understand and interpret written and spoken communication on a variety of topics in the target language.

Standard 3: Communication:
Students present information and ideas in the target language on a variety of topics to listeners and readers.

California State Standards

World Language Standards:
Stage IV: Content:
4.0. Students acquire information recognize distinctive viewpoints, and further their knowledge of other disciplines. 4.1. Students address complex, concrete, factual and abstract topics related to the immediate and external environment, including:
   m. Design, production and marketing of clothing

Stage I: Communication: 1.0.
Students use formulaic language (learned words, signs [ASL] and phrases).

Functions:
1.6. Reproduce and present a written, oral, or signed (ASL) product in a culturally authentic way.

Washington State Standards

World Language Learning Standards:
Connections:
Standard 3.1. Students reinforce and further their knowledge of other disciplines through the world language.

National Standards

Language Arts: Foreign Language K-12
NL-FL.K-12.3. Connections:
Connect with Other Disciplines and Acquire Information Students reinforce and further their knowledge of other disciplines through the foreign language.